Weight Loss



Patient Name	Inmate Number	Booking Number	Date of Birth	Today's Date	
Check, circle, and complete all appropriate t	olanks.	A: Assessment:			
Date: Time:		If the patient has not lost weight, assess "no problem identified."			
S: Subjective:		If the patient has lost we			
How much weight does the patient believe has been lost and in what time frame? How long has the patient been incarcerated?		pace and quantity of weight loss is less than 10 pounds per month (and less than 20 pounds in six months), AND the patient appears generally healthy, assess "weight loss of undetermined significance."			
Does the patient appear obviously overweight or underweight? Did the patient intend to lose weight?		If the patient has lost more than 10 pounds in a one month period or more than 20 pounds in a six month period, assess "alteration in body function, unexpected weight loss."			
Has the patient's activity level changed?		Assessment			
Have the patient's food habits changed		P: Interventions:			
		If no problem has been	n identified info	rm and reassure the	
		patient.	i identined, into	iiii and reassure the	
Does the patient have any other medical properties that patient have history of recent illicit drug use?		weighed monthly for	ent and schedu three months.	ance" ule him back to be nt situation should be	
Inquire regarding the development of a persistent pain, or change in body function.	persistent cough.	 At the end of the t 		od the patient's chart s a problem has been	
		For "unexpected weigh patient,		-	
		Refer the patient for		•	
O: Examination:		Comments:			
T:P:Wt: Inspect the patient's abdomen and palpate it	for discomfort	19 8 2		<u></u>	
		8 			
V		Nurse's signature and da	ate:	*	
Assess additional organ systems as indicate history or findings		Reviewer's signature and	d date:		
		-			



Wound Management



Patient Name	Inmate Number	Booking Number	Date of Birth	Today's Date	
Check, circle, and complete all appropriate bla	anks.	P: Interventions:			
Date: Time: S: Subjective: Inquire how and when it happened		bleeding.Apply ice to red damage.	duce swelling a	erile dressing to stop and associated tissue ect underlying fractures	
If the injury was not recent, inquire what care has already been applied. O: Examination: T: P: R: B/P: Inspect the wound.		 Clean wounds with copious amounts of water (tap water may be used). If laceration is less than 5 cm long, consider use of tape (steristrips, butterflies, etc.) or skin glue. Cover with sterile dressings and advise patient to keep it clean and dry. Schedule patient for routine wound care until healed. Instruct patient regarding signs of infection (erythema (redness), heat, pain, drainage) and instruct patient to recontact staff if these develop. Contact HCP and administer tetanus prophylaxis according to the following schedule: If there is no history of ever Consult with the HCP 			
bleeding stops. This takes precedence over further observation and examination. If an impaling object is still embedded, stabilize it- DO NOT REMOVE. This also takes precedence over further observation and examination. Inquire regarding last tetanus vaccination.		If the wound is clear vaccination is more the years old. If the wound is tetanus (deep, dirty, puncture)	prone No boose) and	booster (tetanus 0.5 ml IM) ster necessary	
Inquire regarding medications and other serio	us illnesses	vaccination is less to years old If the wound is tetanus	han 5	booster	
Inspect surrounding and, if the wound is widely open, underlying structures.		(deep, dirty, puncture vaccination is 5 to 10 old	years		
		If the wound is tetanus (deep, dirty, puncture vaccination is over 10 old	and regardir	: HCP for orders ng booster and immune	
If the wound is above a tendon, evaluate the tendon by assessing the joint and muscular m	ne integrity of the ovements.	Nurse's signature and o	date		
If the wound is above an area containing major blood vessels, confirm downstream pulses an integrity	d neurological	Reviewer's signature a	nd date		
integrity.					
Assess "alteration in tissue integrity" and clari	fy with the type of				



Assessment _